

ACTIVITY - TEACHER REFERENCE

Four Corners

Engage students in critical thinking about children's rights, freedoms, and responsibilities in Canada.

1. Setup:

- Post the following statements in four different corners of the room:
 - *"All children living in Canada have the same opportunities."*
 - *"The voting age in Canada should be 16."*
 - *"Canada protects the welfare of young people."*
 - *"The rights and freedoms of Canadians are a result of the struggles of people in the past."*

2. Instructions:

- Step 1: Choose and Move.** Ask students to walk to the statement they agree with the most. Once they've chosen a corner, give them sticky notes to write down the reasons for their choice.
- Step 2: Switch Perspectives.** Next, have students move to the statement they agree with the least. Here, they'll jot down why they disagree.
- Step 3: Seek Knowledge.** Finally, direct students to the statement they know the least about. On a sticky note, they should write one thing they'd like to learn more about regarding that statement.

3. Discussion:

- Gather students for a class discussion based on their responses. Use this opportunity to introduce and explore key terms such as *rights, freedoms, responsibilities, threat, child, and human rights*.
- Encourage students to share their thoughts and provide examples to help them connect these concepts to real-world situations.